

MFL: French KS4 Curriculum Map

*please note that the Spanish curriculum across stages follows the same structure, concepts and ideas. The main changes are found in the materials used.

		Autumn term	Spring term	Summer term	
Year	Cultural projects	Module 4	Module 5	Module 6	
Year 10	<p>September European Day of Languages: *special assembly *special menu at the canteen</p> <p>October Black History Month: Leopold Sedar Senghor: Racism, tolerance and the perception of others. Poem : <i>Mon cher frère blanc (My dear white brother)</i> Descriptions of a famous black individuals in the French Speaking world.</p> <p>December Noel en Francophonie (Christmas) Visit to Lille famous Christmas market for y7-8 pupils</p> <p>February Journée de la langue maternelle (International Mother tongue day): Students are encouraged to take part in a poetry competition in preparation to the Stephen Spender Trust.</p> <p>March Journée Internationale de la Femme (International Women's Day)- (Marie Curie: first woman to become a professor at the university of Paris)</p> <p>Semaine de la Francophonie (French Speaking World Week) special assembly Only included in Year 8 and 10. Residential trip to Paris for Y10 pupils</p> <p>Journée Mondiale du Livre (World Book Day) Pupils will describe the covers of some of the most famous French book</p> <p>June</p>	<p>Theme 2: Local, national, international & Global areas of interest <i>Kiffe, Kiffe Demain</i> by Faiza Guene</p> <p>Unit 1: My Area and the French Speaking World</p> <p>Knowledge Content</p> <ul style="list-style-type: none"> Talking about where you live (country) The French Speaking World <p>Threshold Concepts: Life in La Banlieu (ghetto) and its challenges for the youth</p> <p>La France Black, Blanc, Beur. Understanding the current social tension in France.</p> <p>Link to Prior Learning: Describing where I live revisited. (Module 4)</p> <p>Enquiry Question: Comment est ta region? Connais-tu la Francophonie</p>	<p>Theme 2: Local, national, international & Global areas of interest <i>Vacances a la Montagne, (Anthology of Short stories)</i> <i>Gibraltar</i> by Abd Al Malik (Spoken word)</p> <p>Unit 1: Holidays</p> <p>Knowledge Content</p> <ul style="list-style-type: none"> Consolidation Talking about what you normally do on holiday Talking about your holidays using three tenses (past, present & future) Having a cultural understanding and knowledge of the French monuments on the UNESCO list. Writing a review on a French UNESCO monument <p>Threshold Concepts: Revision of previous concepts</p> <p>Link to Prior Learning: Revisiting the topic of holidays, countries and the French Speaking world. (Module 5)</p> <p>Enquiry Question: xxx</p>	<p>Theme 3: Current & future study & employment <i>Kiffe, Kiffe Demain</i> by Faiza Guene</p> <p>Unit 1: School and work</p> <p>Knowledge Content</p> <ul style="list-style-type: none"> Talking about your subjects and your timetable. Discussing school rules. Giving opinion on school rules. Using "il faut" and "il est interdit de" Discussing a healthy school life Having a cultural understanding and knowledge of the educational system in France and in the French-speaking world. <p>Threshold Concepts: Understanding la Laicité in the French school system Understanding the French school system</p> <p>Link to Prior Learning: Revisit school life and school subjects.</p> <p>Enquiry Question: Quels sont tes projets pour le future?</p>	<p>Unit 2: Career Plans</p> <p>Knowledge Content</p> <ul style="list-style-type: none"> School exchange Discussing jobs and work preferences Discussing career choices. Using the best/worst. Using the best/the worst thing. Talking about plans, hopes and wishes. Understanding the subjunctive. Mocking a job interview in French and creating a CV <p>Threshold Concepts: Understanding the world of work in France. Understanding</p> <p>Link to Prior Learning: Revising abstract nouns and qualities. (Module 1)</p> <p>Enquiry Question: Que voudrais-tu faire plus tard?</p>
<p>Curriculum Skills</p> <p>Week A students work on listening and reading skills Week B: Speaking and writing</p> <p>Portfolio to be submitted online every two weeks to be marked and updated. Assessments taking place each term for all skills (except for speaking done on a separate timetable.)</p>					
Year 11		<p>Module 7 <i>Aux Arbres Citoyens</i> by Yannick Noah <i>Il Faut Que Tu Respires</i> by Mickey 3D</p>			

**Revisions +
Oral GCSE to take place between
last week of April and second
week of May**

Reaching Year 11, students will conclude the study of the set of modules with discussing environmental issues with They will study two protest song by famous French artists *Aux Arbres citoyens* and *Il Faut que tu respire*.
Once students have encountered all modules, they will be set five challenges in preparation for their exams. If students can accomplish all five of these challenges, they will be equipped with all they need to seize their greatness.
In preparation for their Speaking exam students will work through a cycle of practice built around role-plays, picture description and deliberate independent practice and feedback.

Fête de la Musique (Make Music Day)
special assembly

Theme 2: Local, national, international & Global areas of interest

Knowledge Content	Knowledge Content
<ul style="list-style-type: none"> • Discussing problems we are facing in the world. • Discussing issues in my region and town • Discussing ways to help in the community <p>Link to Prior Learning: Revision and mock exams. Knowledge organiser with interleaving timetable given to students.</p> <p>Enquiry Question: Notre planète est-elle en danger?</p>	<ul style="list-style-type: none"> • Talking about ways to save our planet • Talking about child labor • Jobs in volunteering <p>Link to Prior Learning: Revision and mock exams. Knowledge organiser with interleaving timetable given to students.</p> <p>Enquiry Question: Que pourrait-on faire pour protéger l'environnement?</p>

Curriculum Skills

Skills are divided.:
Week A students work on listening and reading skills
Week B: Speaking and writing
Portfolio to be submitted online **every two weeks** to be marked and updated.